

CAREGIVER CONNECTION CARD

Young Audiences of Louisiana's 
ARTSPRAY!™
 Presented by The Helis Foundation

Do What Cha Wanna

Word Relationships

As children hit preschool, their vocabulary really picks up speed. Not only are they learning to identify objects in the world around them but they are building an understanding of more abstract concepts, such as how objects relate to one another. Word relationships deepen their understanding of directional and spatial awareness. When they can grasp word relations like opposites or positional words, they become better at expressing their ideas to others and understanding more detailed questions.

Tips to Connect

Try a scavenger hunt for opposites. As a team search the house for items: big and small; high and low; rough and smooth; and hard and soft.



MAIN PROP

A rubber color spot

ALTERNATIVE PROP

Use a hula hoop to explain the concept of directional words: inside the hula hoop, then outside, front, back and side to side.

Do What Cha Wanna

Adaptation of a traditional second line chant

Do whatcha wanna, show me that footwork (2x)

I say stop, pause and *wiggle to the front*
 I say stop, pause and *wiggle to the back*

Do whatcha wanna, show me that footwork (2x)

I say stop, pause and *step to the side*
 I say stop, pause and *step to the other side*

Do whatcha wanna, show me that footwork (2x)
Add more verses: jump high/jump low; wave up high/wave down low